

## School Strategic Plan 2025-2029

Fairhills Primary School (4906)



Submitted for review by Tanya Burton (School Principal) on 25 November, 2025 at 01:15 PM  
Endorsed by Justin Butler (Senior Education Improvement Leader) on 03 December, 2025 at 05:23 PM  
Awaiting endorsement by School Council President

## School Strategic Plan 2025-2029

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<b>School vision</b>	<p>Fairhills Primary School provides a vibrant and engaging learning community, which promotes individual excellence, encourages social responsibility and develops effective relationships between students, staff, parents and the wider community.</p>
<b>School values</b>	<p>The Shared Values of Fairhills Primary School Community are Safety, Teamwork, Achievement, Responsibility, Respect. These are known as our STARR Values.</p>
<b>Context challenges</b>	<p>Declining student numbers can create significant challenges for a school, particularly as reduced enrolments lead to lower funding and increased pressure on staffing and resources. Smaller cohorts can also affect social dynamics, limiting peer relationships. These pressures require thoughtful planning and strong community engagement to ensure the school remains stable and supported.</p>
<b>Intent, rationale and focus</b>	<p>The school will continue to embed the structures established, with the aim of moving all areas from Evolving to Emerging and Excelling. This will be achieved through the implementation of initiatives that reflect a strategic leadership team who value high expectations, explicit teaching and an evidence-based decision-making processes.</p> <p>The school's positive learning behaviours and values model, including SWPB will be fully implemented to ensure a consistent approach to behaviour and learning.</p>

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<b>Goal 1</b>	Maximise the learning growth for all students in literacy and numeracy
<b>Target 1.1</b>	By 2029, increase the percentage of Year 3 students in the NAPLAN Exceeding and Strong proficiency levels in: <ul style="list-style-type: none"> <li>a. Reading from 63% (2025) to 70%</li> <li>b. Writing from 74% (2025) to 80%</li> <li>c. Numeracy from 50% (2025) to 65%</li> </ul>
<b>Target 1.2</b>	By 2029, increase the percentage of Year 5 students in the NAPLAN Exceeding and Strong proficiency levels in: <ul style="list-style-type: none"> <li>a. Reading from 78% (2025) to 80%</li> <li>b. Writing from 56% (2025) to 65%</li> <li>c. Numeracy from 60% (2025) to 70%</li> </ul>
<b>Target 1.3</b>	By 2029, increase the percentage of Year 1 to 6 students making at least one Victorian Curriculum Level of learning progress in a school year in: <ul style="list-style-type: none"> <li>a. Reading and Viewing, from 87% (2025) to 90%</li> <li>b. Writing, from 83% (2025) to 90%</li> <li>c. *Mathematics 2.0 from XX% (2025) to XX% in 2029</li> </ul> <p>*TBD when Mathematics 2.0 data are available (NB Semester 2 to Semester 2)</p>
<b>Key Improvement Strategy 1.ay</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed the school's teaching and learning models across all curriculum areas.
<b>Key Improvement Strategy 1.by</b> Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Enhance school capability to use assessment and evidence of learning to inform student learning, teacher planning and practice, and monitor student growth.
<b>Key Improvement Strategy 1.cy</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Support teachers to collaboratively improve their practice through staff learning and professional learning communities.

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<b>Goal 2</b>	Build engagement, wellbeing and connectedness for every student
<b>Target 2.1</b>	<p>By 2029, increase or maintain the percentage of Year 4 to 6 students' positive endorsement to the Attitude to School Survey:</p> <ul style="list-style-type: none"> <li>• Emotional awareness and regulation from 80% (2025) to 82%</li> <li>• Managing bullying from 77% (2025) to 80%</li> <li>• Sense of connectedness from 73% (2025) to 80%</li> <li>• Respect for diversity from 69% (2025) to 80%</li> <li>• Teacher concern 69% (2025) to 76%</li> <li>• Stimulated learning at 90% (2025)</li> <li>• Student voice and agency at 76% (2025)</li> </ul>
<b>Target 2.2</b>	By 2029, increase the Year F to 6 student attendance rate from 89% (2024 DSPM Medium current year performance level) to 92% (DSPM High current year performance level).
<b>Key Improvement Strategy 2.ay</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Embed the school positive learning behaviours and values model
<b>Key Improvement Strategy 2.by</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Develop staff capability to enhance student learning, connectedness, engagement and wellbeing.