

**OUR COMMUNITY IS COMMITTED TO  
LEARNING, GROWING and ACHIEVING  
TOGETHER.**

Last week, the Grade 5/6 students went to Camp Jungai, near Buxton. This three-day camp will be the highlight of the school year and for the Grade 6 students, their last primary school camp. The weather was reasonably kind to them, whilst it was cold, most of the rain held off during the day allowing all the students to participate in all the activities. I was fortunate enough to attend the camp on Thursday and see the students canoeing, which was a real treat. To begin with, many students were quite nervous and unsure, but after the first five minutes, there was lots of laughter and fun when on the water. I was very proud of the students' resilience, giving this a try, even when they were unsure.



**THANK YOU!**

I would like to take this opportunity to thank the staff that made the camp possible and who were away from their families for the three days.

The first bell of the day is at 8:50am, this allows students to enter the classroom, unpack their bag and prepare for the days' learning. The second bell goes at 9:00am and this is when teaching begins. Late arrivals often disrupt the classroom and instead of being focused on the explicit teaching, students may turn to look at the late student. This is especially true if they make an issue of being late when entering the classroom. When students are late, they must enter the classroom quietly and join in with the learning as quickly as possible.

More importantly, being on time is crucial for several reasons, impacting both academic performance and personal development. It helps students develop important life skills and sets a foundation for future success. The non-verbal message when students are late is that being on time and learning is not important. However, being on time gives children the opposite message which will be with them for the remainder of their lives.

Tanya Burton  
Principal



We love sharing some of the students work.  
Here is a lovely poem from Nala in 2/3S

## Fairy Adventures



One day in a dark forest late at night,  
I laid a creature that didn't look so right.

There stood a fairy who said to me,  
we can sit beside the tree.

Then I saw a fairy ring,  
I'd never seen such a thing.

I stepped inside and then I felt,  
the shrinking feeling of a spell.

First my fingers then my head,  
"Come with me", the fairy said.

I followed her and with a clap,  
I flew up high with a graceful flap.

I flew across the open plains,  
then right back down until it rains.

Then I met a unicorn,  
you should have to see its brilliant horn.

*By Nala Shozi*

Calendar Dates	School Information
<p><b>July</b> 30<sup>th</sup> Grade 5/6 Knox Division Netball- Qualifying Team 31<sup>st</sup> Prep 100 Days</p> <p><b>August</b> 1<sup>st</sup> Little Devils Circus 7<sup>th</sup> Grade 5/6 Life Education 8<sup>th</sup> Little Devils Circus 9<sup>th</sup> Assembly 3pm <b><u>12<sup>th</sup> CURRICULUM DAY -NO STUDENTS REQUIRED AT SCHOOL</u></b></p>	<p><b>Principal:</b> Tanya Burton <b>School Council President:</b> Bev Shaw <b>Parents and Friends (PFA) President:</b> Tamara Simari</p> <p><b>Phone:</b> 9758 3007 <b>Email:</b> <a href="mailto:Fairhills.ps@education.vic.gov.au">Fairhills.ps@education.vic.gov.au</a> <b>Absence notification:</b> via Compass Parent portal or by phone. (This must occur prior to 9.30am on the day of a child's absence)</p> <p><b>Office Hours:</b> for communication, payments and enquiries. Monday: 8.30am-4.00pm Tuesday: 8.30am-4.00pm Wednesday: 8.30am-4.00pm Thursday: 8.30am-4.00pm Friday: 8.30am-4.00pm</p>

## Junior News

Welcome to Term 3! There is a lot happening this term, so please make sure you keep an eye out for Compass notifications and information.

In our Junior Grades our maths focus has been on investigating friends of ten, place value and partitioning. We have started Circus lessons, which have been extremely fun!



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## Reminders:

- **Daily Practise** – make sure you check your child's blue satchel each day for work coming home, general communication, daily reading books or Take-Home Sound Books.
- **Labelling** – please ensure that all jumpers are labelled correctly so we can return any temporarily disowned clothing items to their owner. We currently have a large number of jumpers that are either unnamed or may have the name of a previous owner.

## Student of the week awards- Congratulations to all our achievers

19 <sup>th</sup> July			26 <sup>th</sup> July		
Prep/1 M	<b>Blake</b> 	Concentrating on the formation of his letter - your hard work is paying off Blake! Well done.	Prep/1 M	<b>Rylan</b> 	For listening carefully during instruction and thinking about his contributions to discussions and ensuring they are relevant - great progress Rylan, well done!
1/2J	<b>Viaan</b> 	For showing the STARR value of respect during group time. Keep up the good work Viaan!	1/2J	<b>Max</b> 	For showing the STARR value of responsibility in completing all his work and doing his very best!
2/3S	<b>Jamie</b> 	For having a growth mindset towards his learning and trying his best! Keep up the great effort!	2/3S	<b>Jemma</b> 	For using strong verbs and adjectives and establishing a clear tone and purpose in her writing. Excellent effort!
3/4H	<b>Raymond</b> 	For noticing a problem with some rubbish that had missed the bin and working to solve it without being asked or anticipating praise.	3/4H	<b>Hunter</b> 	For taking every opportunity to practise his handwriting and work towards getting his pen licence. Keep up your diligent work!
5/6B	<b>Hika</b> 	For participating in camp activities with a positive attitude and collaborating well with teammates.	5/6B	<b>Riley</b> 	For making good choices during learning time and listening attentively to teacher instructions.

5/6L	<b>Cruz</b> 	For his resilience, teamwork and achievements at camp. He pushed himself out of his comfort zone and achieved so much. Keep up these efforts Cruz!	5/6L	<b>Rhys</b> 	For his improved focus on his learning in class. Super efforts Rhys, keep it up!
P.E.	<b>Adisyn</b> 	For consistently following teacher expectations and putting in her best effort. Keep it up!	P.E.	<b>Tessa</b> 	For consistently demonstrating STARR values and demonstrating fair play in PE. Keep it up!
S.T.E.M.	<b>Will</b> 	For being a kind and helpful partner during our first coding lesson. Keep it up!	S.T.E.M.	<b>Luca</b> 	For listening carefully to instructions during our coding lesson and working well with his partner. Excellent work!

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## Senior News

Things have been smooth sailing in Grade 3/4 this week- with revitalising our learning goals, getting back on track with our at home reading routines and settling into Term 3!

Library visits have become a highlight, and its been lovely to see students getting excited about the books they are taking home to read in their library bags every Monday. Moments in the CORE of our school where we get to share what we are learning from the books we are reading are golden.



Senior sport has us moving about again. This week we were looking at cricket skills, with lots of teamwork and hand eye coordination games.



In our first week of term 3 we had a double circus session. Our students absolutely rocked at using the devil sticks, but spinning plates turned out to be quite a challenge. Miss Holt stated that the teamwork, calm communication and organisation that we displayed during our circus balances were 'the best [she had] ever seen!'



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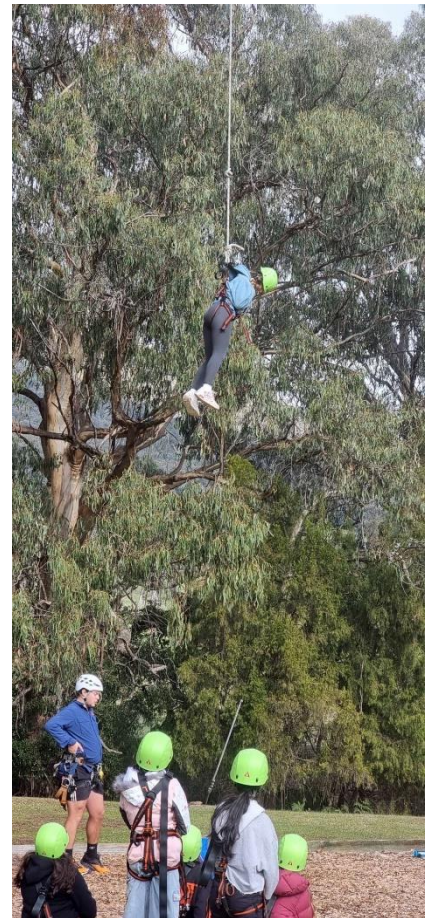


The senior students started Term 3 with adventure, fun and laughter. Everyone had such a wonderful time at Camp. Whether it was hiking through the stunning bushland; flying high at possum drop; balancing upon a thin wire at the low ropes or attempting to paddle a canoe without losing balance, the atmosphere was filled with wide smiles, solidified friendships and stepping out of comfort zones to have a go at something new.

Please enjoy this small snapshot of the fun and laughter the students experienced at Camp Jungai!







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