

Annual Implementation Plan - 2024

Select annual goals and KIS

Fairhills Primary School (4906)



Submitted for review by Tanya Burton (School Principal) on 14 December, 2023 at 02:56 PM
Endorsed by Justin Butler (Senior Education Improvement Leader) on 15 January, 2024 at 02:05 PM
Awaiting endorsement by School Council President

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	No	Support for the priorities	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
<p>Maximise the learning growth for all students in literacy and numeracy.</p>	Yes	<p>By 2025 increase the percentage of students achieving high benchmark growth in NAPLAN based on three-year average figures (2018 – 2019, and 2021) for:</p> <ul style="list-style-type: none"> • Reading from 35% to 38% • Writing from 14% to 23% • Numeracy from 17% (2021 only) to 22% <p>By 2025 decrease the percentage of students achieving low benchmark growth in NAPLAN based on three-year average figures (2018 – 2019, and 2021) for:</p> <ul style="list-style-type: none"> • Reading from 28% to 23% • Writing from 21% to 25% • Numeracy from 28% (2021 only) to 24% 	<p>Growth cannot be measured over a 12-month period in NAPLAN, two years is the minimum timeframe. Growth data will form part of the 2025 A.I.P. See revised SP Goal. To increase the % of students achieving a proficiency in NAPLAN of exceeding from: Year 3 Reading 22% (2023) to 23% (2024) Year 5 Reading 19% (2023) to 20% (2024) Year 3 Writing 12% (2023) to 13% (2024) Year 5 Writing 10% (2023) to 11% (2024) Year 3 Numeracy 28% (2023)- (maintain) Year 5 Numeracy 0% (2023) to 5% (2024) To increase the % of student achievement according to PAT Reading Achievement Band Year 1 Above Standard- Band 90-199- 20% (2022) to 25% (2024) At Standard- Band 80-89- 28% (2022) to 50% (2024) Below Standard- Band 70-79- 24% (2022) to 25% (2024) Year 2 Above Standard- Band 110-119- 29.41% (2022) to 31% (2024)</p>

			<p>At Standard- Band 100-109 - 17.65% (2022) to 40% (2024)Below Standard- Band 90-99 - 11.76% (2022) to 5% (2024) Year 3Above Standard- Band 120-129- 16.67% (2022) to 25% (2024) At Standard- Band 110-119 - 16.67% (2022) to 50% (2024)Below Standard- Band 100-109 - 22.22% (2022) to 15% (2024) Year 4Above Standard- Band 130-139- 7.41% (2022) to 20% (2024) At Standard- Band 120-129 - 11.11% (2022) to 50% (2024)Below Standard- Band 110-119 -37.04% (2022) to 25% (2024) Year 5Above Standard- Band 130-139- 13.3% (2022) to 20% (2024) At Standard- Band 120-129 - 46.67% (2022) to 50% (2024) Below Standard- Band 110-119 - 20% (2022) to 15% (2024) To increase the % of student achievement according to PAT Maths Achievement BandsYear 1Above standard- Band 105-114- 24% (2022) to 27% (2024) At Standard- Band 95-104- 36% (2022) to 40% (2024) Below Standard- Band 85-95- 4% (2022) to maintain (2024) Year 2Above Standard- Band 115-124- 17.65 % (2022) to 25% (2024) At Standard- Band 105-114 - 58.82% (2022) to 50 % (2024)Below Standard- Band 95-105 - 11.76% (2022) to 5% (2024) Year 3Above Standard- Band 125-134- 11.11% (2022) to 25% (2024) At Standard- Band 115-124 - 27.7% (2022) to 50% (2024)Below Standard- Band 105-114 - 50% (2022) to 20% (2024) Year 4Above Standard- Band 135-144- 0%(2022) to 15% (2024) At Standard- Band 125-13 - 7.41% (2022) to 50% (2024)Below Standard- Band 115-124 - 44.44% (2022) to 20% (2024)Year 5Above Standard- Band 145-154 - 0% (2022) to 20% (2024)At Standard- Band 135-144 -</p>
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			6.67% (2022) to 50% (2024)Below Standard-Band 125-134 -20% (2022) to 15% (2024)
		By 2025 increase the percentage of students deemed at or above level by teacher judgements (Semester 1 ratings) for: <ul style="list-style-type: none"> • Reading and viewing from 76% in 2021 to 83% • Writing from 76% in 2021 to 80% • Number and algebra from 82% in 2021 to 85% 	By the end of 2024 the percentage of students at or above expected level according to Teacher Judgements (Semester 2) increase from:Reading and Viewing 80% (2022) to 82% (2024)Writing 78% (2022) to 80% (2024)Number and Algebra 87% (2022)-maintain (2024)
		By 2025 the discrepancy between students in the NAPLAN top two bands and above age expectations according to teacher judgements be reduced to 10 percentage points or less	Due to the change in NAPLAN changes, this will not be measured in 2024.
		By 2025 increase the percentage of positive responses in the School Staff Survey factors based on 2021 figures from: <ul style="list-style-type: none"> • 55% to 70% for academic emphasis • 55% to 70% for collective efficacy • 67% to 75% for teacher collaboration • 67% to 75% for instructional leadership 	By end of 2024, the percentage of positive responses in the School Staff Survey be at: <ul style="list-style-type: none"> • From 49% (2023) to 55% (2024) for academic emphasis. • From 57% (2023) to 60% (2024) for collective efficacy • From 70% (2023) to 73% (2024) for teacher collaboration • From 70% (2023) to 73% (2024) for instructional leadership
Empower every student to be an active learner who has a love of learning	Yes	By 2025 the percentage of positive responses in the Attitudes to School Survey, based on 2021 figures, to increase from: <ul style="list-style-type: none"> • 48% to 67% for student voice and agency • 68% to 80% for stimulated learning • 79% to 84% for self-regulation and goal setting • 81% to 86% for differentiated learning challenge • 90% to 95% for high expectations for success 	By end of 2024, the percentage of positive responses in the Attitudes to School Survey be at: <ul style="list-style-type: none"> • From 49% (2023) to 54% (2024) for student voice and agency • From 64% (2023) to 67% (2024) for stimulated learning • From 73% (2023) to 75% (2024) for self-regulation and goal setting • From 68% (2023) to 70% (2024) for differentiated learning challenge • From 86% (2023) to 90% (2024) for high expectations for success

		<p>By 2025 increase the percentage of positive responses in the Parent Opinion Survey factors based on 2021 figures from:</p> <ul style="list-style-type: none"> • 54% to 73% for teacher communication • 79% to 82% for school communication • 71% to 80% for student voice and agency • 64% to 78% for effective teaching • 74% to 79% for stimulating leaning environment 	<p>By end of 2024 the percentage of positive responses in the Parent Opinion Survey be at:• From 58% (2023) to 61% (2024) for teacher communication• From 78% (2023) to 81% (2024) for school communication• From 83% (2023)- maintain (2024) to for student voice and agency• From 83% (2023)- maintain (2024) for effective teaching• From 67% (2023) to 70% (2024) for stimulating learning environment</p>
		<p>By 2025 increase the percentage of positive responses in the School Staff Survey factors based on 2021 figures from:</p> <ul style="list-style-type: none"> • 50% to 70% for use student feedback to improve practice • 83% to 90% for believe student engagement is key to learning • 67% to 80% for promote student ownership of leaning goals 	<p>By end of 2024, the percentage of positive responses in the School Staff Survey be at:• From 86% (2023)- maintain (2024) for use student feedback to improve practice• From 71% (2023)- maintain (2024) for promote student ownership of learning goalsTarget achieved-believe student engagement is key to learning- maintain above 90%</p>
		<p>By 2025 decrease the percentage of students with 20 or more absence days from 33% in 2021 to 20% or below.</p>	<p>In 2024, decrease the percentage of students with 20 or more absence days from 39% in 2023 to 36% or below.</p>
<p>Continue to build wellbeing and connectedness for every student.</p>	<p>No</p>	<p>By 2025 the percentage of positive responses in the Attitudes to School Survey, based on 2021 figures, to increase from:</p> <ul style="list-style-type: none"> • 57% to 77% for sense of connectedness • 82% to 89% for sense of inclusion • 71% to 80% for respect for diversity • 8% to 15% for high category resilience 	
		<p>By 2025 increase the percentage of positive responses in the Parent Opinion Survey factors based on 2021 figures from:</p> <ul style="list-style-type: none"> • 69% to 77% for parent participation and involvement • 78% to 87% for respect for diversity • 69% to 86% for managing bullying 	

		<p>By 2025 increase the percentage of positive responses in the School Staff Survey factors based on 2021 figures from:</p> <ul style="list-style-type: none"> • 64% to 72% for trust in students and parents • 78% to 83% for parent and community involvement 	

Goal 2	Maximise the learning growth for all students in literacy and numeracy.
12-month target 2.1-month target	<p>Growth cannot be measured over a 12-month period in NAPLAN, two years is the minimum timeframe. Growth data will form part of the 2025 A.I.P.</p> <p>See revised SP Goal.</p> <p>To increase the % of students achieving a proficiency in NAPLAN of exceeding from:</p> <p>Year 3 Reading 22% (2023) to 23% (2024) Year 5 Reading 19% (2023) to 20% (2024) Year 3 Writing 12% (2023) to 13% (2024) Year 5 Writing 10% (2023) to 11% (2024) Year 3 Numeracy 28% (2023)- (maintain) Year 5 Numeracy 0% (2023) to 5% (2024)</p> <p>To increase the % of student achievement according to PAT Reading Achievement Band</p> <p>Year 1 Above Standard- Band 90-199- 20% (2022) to 25% (2024) At Standard- Band 80-89- 28% (2022) to 50% (2024) Below Standard- Band 70-79- 24% (2022) to 25% (2024)</p> <p>Year 2 Above Standard- Band 110-119- 29.41% (2022) to 31% (2024) At Standard- Band 100-109 - 17.65% (2022) to 40% (2024) Below Standard- Band 90-99 - 11.76% (2022) to 5% (2024)</p>

Year 3

Above Standard- Band 120-129- 16.67% (2022) to 25% (2024)

At Standard- Band 110-119 - 16.67% (2022) to 50% (2024)

Below Standard- Band 100-109 - 22.22% (2022) to 15% (2024)

Year 4

Above Standard- Band 130-139- 7.41% (2022) to 20% (2024)

At Standard- Band 120-129 - 11.11% (2022) to 50% (2024)

Below Standard- Band 110-119 -37.04% (2022) to 25% (2024)

Year 5

Above Standard- Band 130-139- 13.3% (2022) to 20% (2024)

At Standard- Band 120-129 - 46.67% (2022) to 50% (2024)

Below Standard- Band 110-119 -20% (2022) to 15% (2024)

To increase the % of student achievement according to PAT Maths Achievement Bands

Year 1

Above standard- Band 105-114- 24% (2022) to 27% (2024)

At Standard- Band 95-104- 36% (2022) to 40% (2024)

Below Standard- Band 85-95- 4% (2022) to maintain (2024)

Year 2

Above Standard- Band 115-124- 17.65 % (2022) to 25% (2024)

At Standard- Band 105-114 - 58.82% (2022) to 50 % (2024)

Below Standard- Band 95-105 - 11.76% (2022) to 5% (2024)

Year 3

Above Standard- Band 125-134- 11.11% (2022) to 25% (2024)

At Standard- Band 115-124 - 27.7% (2022) to 50% (2024)

Below Standard- Band 105-114 - 50% (2022) to 20% (2024)

Year 4

Above Standard- Band 135-144- 0%(2022) to 15% (2024)

At Standard- Band 125-13 - 7.41% (2022) to 50% (2024)

Below Standard- Band 115-124 - 44.44% (2022) to 20% (2024)

	Year 5 Above Standard- Band 145-154 - 0% (2022) to 20% (2024) At Standard- Band 135-144 - 6.67% (2022) to 50% (2024) Below Standard- Band 125-134 -20% (2022) to 15% (2024)	
12-month target 2.2-month target	By the end of 2024 the percentage of students at or above expected level according to Teacher Judgements (Semester 2) increase from: Reading and Viewing 80% (2022) to 82% (2024) Writing 78% (2022) to 80% (2024) Number and Algebra 87% (2022)- maintain (2024)	
12-month target 2.3-month target	Due to the change in NAPLAN changes, this will not be measured in 2024.	
12-month target 2.4-month target	By end of 2024, the percentage of positive responses in the School Staff Survey be at: <ul style="list-style-type: none"> • From 49% (2023) to 55% (2024) for academic emphasis. • From 57% (2023) to 60% (2024) for collective efficacy • From 70% (2023) to 73% (2024) for teacher collaboration • From 70% (2023) to 73% (2024) for instructional leadership 	
Key Improvement Strategies	Is this KIS selected for focus this year?	
KIS 2.a Teaching and learning	Enhance and embed a student facing learning and teaching model	No
KIS 2.b Assessment	Establish an effective professional learning communities practice	No
KIS 2.c Teaching and learning	Embed research-based high impact teaching strategies to challenge all learners	Yes

<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>The Instructional Model was introduced in 2022 and will continue to be embedded in 2024. The focus for 2024 will be building teacher capabilities in explicit instruction, data literacy and curriculum informed planning. P.L.C. will be a focus in 2025, when staff are more confident in using data to inform learning.</p>
<p>Goal 3</p>	<p>Empower every student to be an active learner who has a love of learning</p>
<p>12-month target 3.1-month target</p>	<p>By end of 2024, the percentage of positive responses in the Attitudes to School Survey be at:</p> <ul style="list-style-type: none"> • From 49% (2023) to 54% (2024) for student voice and agency • From 64% (2023) to 67% (2024) for stimulated learning • From 73% (2023) to 75% (2024) for self-regulation and goal setting • From 68% (2023) to 70% (2024) for differentiated learning challenge • From 86% (2023) to 90% (2024) for high expectations for success
<p>12-month target 3.2-month target</p>	<p>By end of 2024 the percentage of positive responses in the Parent Opinion Survey be at:</p> <ul style="list-style-type: none"> • From 58% (2023) to 61% (2024) for teacher communication • From 78% (2023) to 81% (2024) for school communication • From 83% (2023)- maintain (2024) to for student voice and agency • From 83% (2023)- maintain (2024) for effective teaching • From 67% (2023) to 70% (2024) for stimulating learning environment
<p>12-month target 3.3-month target</p>	<p>By end of 2024, the percentage of positive responses in the School Staff Survey be at:</p> <ul style="list-style-type: none"> • From 86% (2023)- maintain (2024) for use student feedback to improve practice • From 71% (2023)- maintain (2024) for promote student ownership of learning goals <p>Target achieved -believe student engagement is key to learning- maintain above 90%</p>
<p>12-month target 3.4-month target</p>	<p>In 2024, decrease the percentage of students with 20 or more absence days from 39% in 2023 to 36% or below.</p>
<p>Key Improvement Strategies</p>	<p>Is this KIS selected for focus this year?</p>

KIS 3.a Engagement	Build student ownership for learning.	Yes
KIS 3.b Engagement	Build inquiry opportunities for students that promote creativity, curiosity, challenge, and connections.	No
KIS 3.c Support and resources	Further develop the home school partnership for engaged learning.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Student ownership for learning will be a focus from the beginning of the year and is embedded in the STARR-T Up Program. This will set the culture for the rest of the year and will be revisited throughout the rest of the year. The implementation of a whole school wellbeing program will also support this KIS.	