

# School Strategic Plan 2021-2025

Fairhills Primary School (4906)



Submitted for review by Moira Beaurain (School Principal) on 18 May, 2022 at 01:22 PM

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# School Strategic Plan - 2021-2025

Fairhills Primary School (4906)

<b>School vision</b>	We are here to Learn, Grow and Achieve Together as the Fairhills Primary School community.
<b>School values</b>	The Shared Values of Fairhills Primary School Community are Safety, Teamwork, Achievement, Responsibility, Respect. These are known as our STARR Values.
<b>Context challenges</b>	<ul style="list-style-type: none"><li>-staffing consistency and retention</li><li>-student well being, mental health and trauma</li><li>-staff curriculum knowledge and consistent implementation</li></ul>
<b>Intent, rationale and focus</b>	<p>The intent of Fairhills Primary School is to maximise the learning growth for all students in literacy and numeracy. This is important because we want to empower every student to be an active learner who has a love of learning and continue to build the well being and connectedness for every student.</p> <p>We are prioritising curriculum focus, cultural enrichment, community, and student well being.</p>

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<b>Goal 1</b>	Maximise the learning growth for all students in literacy and numeracy.
<b>Target 1.1</b>	<p>By 2025 increase the percentage of students achieving high benchmark growth in NAPLAN based on three-year average figures (2018 – 2019, and 2021) for:</p> <ul style="list-style-type: none"><li>• Reading from 35% to 38%</li><li>• Writing from 14% to 23%</li><li>• Numeracy from 17% (2021 only) to 22%</li></ul> <p>By 2025 decrease the percentage of students achieving low benchmark growth in NAPLAN based on three-year average figures (2018 – 2019, and 2021) for:</p> <ul style="list-style-type: none"><li>• Reading from 28% to 23%</li><li>• Writing from 21% to 25%</li><li>• Numeracy from 28% (2021 only) to 24%</li></ul>
<b>Target 1.2</b>	<p>By 2025 increase the percentage of students deemed at or above level by teacher judgements (Semester 1 ratings) for:</p> <ul style="list-style-type: none"><li>• Reading and viewing from 76% in 2021 to 83%</li><li>• Writing from 76% in 2021 to 80%</li><li>• Number and algebra from 82% in 2021 to 85%</li></ul>

<b>Target 1.3</b>	By 2025 the discrepancy between students in the NAPLAN top two bands and above age expectations according to teacher judgements be reduced to 10 percentage points or less
<b>Target 1.4</b>	By 2025 increase the percentage of positive responses in the School Staff Survey factors based on 2021 figures from: <ul style="list-style-type: none"> <li>• 55% to 70% for academic emphasis</li> <li>• 55% to 70% for collective efficacy</li> <li>• 67% to 75% for teacher collaboration</li> <li>• 67% to 75% for instructional leadership</li> </ul>
<b>Key Improvement Strategy 1.a</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Enhance and embed a student facing learning and teaching model
<b>Key Improvement Strategy 1.b</b> Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Establish an effective professional learning communities practice
<b>Key Improvement Strategy 1.c</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed research-based high impact teaching strategies to challenge all learners

<b>Goal 2</b>	Empower every student to be an active learner who has a love of learning
<b>Target 2.1</b>	<p>By 2025 the percentage of positive responses in the Attitudes to School Survey, based on 2021 figures, to increase from:</p> <ul style="list-style-type: none"> <li>• 48% to 67% for student voice and agency</li> <li>• 68% to 80% for stimulated learning</li> <li>• 79% to 84% for self-regulation and goal setting</li> <li>• 81% to 86% for differentiated learning challenge</li> <li>• 90% to 95% for high expectations for success</li> </ul>
<b>Target 2.2</b>	<p>By 2025 increase the percentage of positive responses in the Parent Opinion Survey factors based on 2021 figures from:</p> <ul style="list-style-type: none"> <li>• 54% to 73% for teacher communication</li> <li>• 79% to 82% for school communication</li> <li>• 71% to 80% for student voice and agency</li> <li>• 64% to 78% for effective teaching</li> <li>• 74% to 79% for stimulating leaning environment</li> </ul>
<b>Target 2.3</b>	<p>By 2025 increase the percentage of positive responses in the School Staff Survey factors based on 2021 figures from:</p> <ul style="list-style-type: none"> <li>• 50% to 70% for use student feedback to improve practice</li> <li>• 83% to 90% for believe student engagement is key to learning</li> <li>• 67% to 80% for promote student ownership of leaning goals</li> </ul>

<b>Target 2.4</b>	By 2025 decrease the percentage of students with 20 or more absence days from 33% in 2021 to 20% or below.
<b>Key Improvement Strategy 2.a</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Build student ownership for learning.
<b>Key Improvement Strategy 2.b</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Build inquiry opportunities for students that promote creativity, curiosity, challenge, and connections.
<b>Key Improvement Strategy 2.c</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Further develop the home school partnership for engaged learning.
<b>Goal 3</b>	Continue to build wellbeing and connectedness for every student.
<b>Target 3.1</b>	<p>By 2025 the percentage of positive responses in the Attitudes to School Survey, based on 2021 figures, to increase from:</p> <ul style="list-style-type: none"> <li>• 57% to 77% for sense of connectedness</li> <li>• 82% to 89% for sense of inclusion</li> <li>• 71% to 80% for respect for diversity</li> <li>• 8% to 15% for high category resilience</li> </ul>

<p><b>Target 3.2</b></p>	<p>By 2025 increase the percentage of positive responses in the Parent Opinion Survey factors based on 2021 figures from:</p> <ul style="list-style-type: none"> <li>• 69% to 77% for parent participation and involvement</li> <li>• 78% to 87% for respect for diversity</li> <li>• 69% to 86% for managing bullying</li> </ul>
<p><b>Target 3.3</b></p>	<p>By 2025 increase the percentage of positive responses in the School Staff Survey factors based on 2021 figures from:</p> <ul style="list-style-type: none"> <li>• 64% to 72% for trust in students and parents</li> <li>• 78% to 83% for parent and community involvement</li> </ul>
<p><b>Key Improvement Strategy 3.a</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	<p>Monitor, track, and support student wellbeing</p>
<p><b>Key Improvement Strategy 3.b</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Promote and support diversity in the whole school culture</p>
<p><b>Key Improvement Strategy 3.c</b> Responsive, tiered and contextualised approaches and strong relationships to</p>	<p>Further develop family/carer and community partnerships in wellbeing</p>

support student learning, wellbeing and inclusion	
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